

Transition Plan 2018/2019

Student Name: _____

Student Grade: _____

Date: _____

Graduation Year: _____

Career Goal: When I graduate, I would like to:

Focus Areas

<input type="checkbox"/> Business and Applied Business	<input type="checkbox"/> Liberal Arts and Humanities
<input type="checkbox"/> Fine Arts, Design and Media	<input type="checkbox"/> Science and Applied Science
<input type="checkbox"/> Fitness and Recreation	<input type="checkbox"/> Tourism, Hospitality and Foods
<input type="checkbox"/> Health and Human Services	<input type="checkbox"/> Trades and Technology

Courses Leading to Graduation:

Grade 10

<input type="checkbox"/> Math 10	<input type="checkbox"/> Planning 10
<input type="checkbox"/> English 10	<input type="checkbox"/> PE 10
<input type="checkbox"/> Social Studies 10	<input type="checkbox"/>
<input type="checkbox"/> Science 10	<input type="checkbox"/>

Grade 11

<input type="checkbox"/> Language Arts 11	<input type="checkbox"/>
<input type="checkbox"/> Math 11	<input type="checkbox"/>
<input type="checkbox"/> Science 11	<input type="checkbox"/>
<input type="checkbox"/> Socials 11 or BC First Nations 12	<input type="checkbox"/>

Grade 12

<input type="checkbox"/> Eng 12 or Com 12 (Circle One)	<input type="checkbox"/>
<input type="checkbox"/> Grad Transition	<input type="checkbox"/>
<input type="checkbox"/>	<input type="checkbox"/>
<input type="checkbox"/>	<input type="checkbox"/>

In addition to the above noted Ministry of Education Dogwood Graduation requirements, the aforementioned student has determined that their education and transition plan towards graduation includes further training and/or certification in the area of _____, at the selected PSI, _____.

☐ I have discussed my career goals with my parent(s)/guardian(s).

Support Courses:

Support courses must be related to your career focus area of interest.

Please list four courses that you have selected on your course selection that support your career focus area.

1. _____
2. _____
3. _____
4. _____

Explain how these support courses relate to your chosen career focus area:

Student Signature: _____	Date: _____
Parent Signature: _____	Date: _____
Career Coordinator/Counselor Signature: _____	Date: _____

The transition program course(s) that I will be taking to complete my educational and transitional plan at, and in the area of, are:

Post-Secondary Institution	Date of Training and/or Certification	Program Area of Training and/or Certification

Student Name

Student Signature

Parent Name

Parent Signature

Career Coordinator/Counselor Name

Career Coordinator/Counselor Signature

This training and/or certification will be obtained from additional eligible courses and/or program of courses offered through SD75's formal agreements with post-secondary training partners (PSIs), is an educational option of the district's regular school program, leads to a post-secondary credential, and/or certificate, and is in accordance with the eligibility directives of the Ministry of Education's recognition of Post-Secondary Transition Programs for Funding Purposes Policy. Program tuition is covered by SD75, while all other fees and/or costs to apply, attend, and/or participate in the described training is at the expense of the student and/or parent/guardian.

If the student has applied for a transition program that commences after their grade 12 year, the following applies: by signing this educational plan, the student and parent/guardian both recognize and accept that the above noted student, for legal and recording purposes, shall remain an enrolled student of SD75 Mission. This will not affect the student's eligibility to participate in graduation year activities that they are entitled to based on their academic and graduation program standing, or change any graduation requirements. Additionally, the above signed agrees that should the student withdraw from any SD75 sponsored after the PSI's program refund withdrawal date, the family will be held financially responsible for the SD75 sponsored tuition portion and agrees to reimburse SD75 in full.